Factoring

What is a Factor? A factor is a number or expression that divides another number or expression without producing a remainder. For example 5 can divide 12 but it will produce a remainder of 2; therefore, 5 is not a factor of 12.

So when we factor a quadratic, why do we call it factoring? Let's take a look at elementary factoring and factoring a quadratic.

$$4 \cdot 31 = 124 \text{ so } \frac{124}{4} = 31 \qquad (x+1)(x+4) = x^2 + 5x + 4 \text{ so } \frac{x^2 + 5x + 4}{x+1} = x+4$$

$$4\sqrt[3]{124} \\ -\frac{12}{04} \\ -\frac{12}{04} \\ -\frac{4}{0}$$

$$x+1 \boxed{x+4} \\ -\frac{x^2 - 1x}{4x+4} \\ -\frac{4x-4}{0}$$

So why do we factor quadratics and other function? Factoring allows us to determine the xintercepts of a function since in an x-intercept the y - value is always zero like the remainder. **Make sure to set all equations equal to zero.** There are many different ways to factor. This supportive text explore through examples and will only look at a few different ways to factor depending on the type of function (number of terms in the function).

BINOMIALS – Functions with two terms

 $f(x) = -3x - 9 = -3(x + 3) \rightarrow so when does x + 3 = 0 when x - 3 \leftarrow factoring from Algebra 1$ $g(x) = 4x^5 - 24x^2 = 4x^2(x^3 - 6) \leftarrow remember to factoring the greatest common divisor between the term$

 $\rightarrow 4x^3 = 0$ and $x^3 - 6 = 0$ \leftarrow set each factor piece equal to 0 and solve for x

 \rightarrow x = 0 and x = $\sqrt[3]{6}$ \leftarrow theses represent the x-values of the x-intercept

TRINOMIALS- Functions with three terms

• Factoring a trinomial by <u>sight</u>: $f(x) = x^2 + 2x - 24 \rightarrow \text{list the factor pairs of } 24$

- 24 Sum of Factors			
-1	+24	+23	
-2	+12	+10	
-3	+8	+5	
-4	<mark>+6</mark>	+2	

Signs of the numbers can be tricky, make sure that the signs add up to the middle term (-4+6=+2), but will multiply to get the sign on the last term $(-\cdot += -)$.

Since -4 + 6 = 2 make the same value as the middle term we will use these to make the factor pieces $\rightarrow (x - 4)(x + 6)$ then set each piece equal to 0 and solve for x,

so
$$x = 4$$
 and $x = -6$

• Factoring a trinomial using the *quadratic formula*- this ALWAYS works

- Factoring a trinomial using *completing the square* this ALWAYS works but I don't suggest using it for every trinomial
 - This is best illustrated through example: Note leading coefficient or "a" must equal 1

$$f(x) = x^{2} - 6x + 1 \quad \leftarrow \text{ this works great when b is even if not you going to get fractions}$$

$$x^{2} - 6x + 1 = 0$$

$$x^{2} - 6x + \boxed{9} = -1 + \boxed{2} \quad \leftarrow \boxed{1} = \left(\frac{b}{2}\right)^{2}$$

$$x^{2} - 6x + 9 = -1 + 9$$

$$(x - 3)(x - 3) = 8 \quad \leftarrow (x - 3)(x - 3) \text{ is done by factoring from sight this step can be skipped}$$

$$(x - 3)^{2} = 8 \quad \leftarrow \text{ or skips right to this step } \left(x - \frac{b}{2}\right)^{2} = \#$$

$$x - 3 = \pm\sqrt{8} = \pm 2\sqrt{2} \quad \leftarrow \text{ simplify the radicals}$$

$$x = 3 \pm 2\sqrt{2}$$

If leading coefficient is a number other than 1, divide all terms by the coefficient *

$$3x^2 - 4x + 1 = 0$$
 so $\frac{3}{3}x^2 - \frac{4}{3}x + \frac{1}{3} = \frac{0}{3} \rightarrow x^2 - \frac{4}{3}x + \frac{1}{3} = 0$

This just got really ugly might just want to use quadratic formula instead.

• SPECIAL CASES TO KNOW

- Difference of Squares: $a^2 b^2 = (a b)(a + b)$
 - Example: $9x^2 16 \rightarrow a = 3x \text{ and } b = 4 \rightarrow so (3x 4)(3x + 4)$
- Difference of Cubes: $a^3 + b^3 = (a+b)(a^2 ab + b^2)$
- Sum of Cubes: $a^3 b^3 = (a b)(a^2 + ab + b^2)$
- Cool Manipulation of making something a quadratic:

• Factor
$$x^4 - 3x^2 - 4$$

 $\rightarrow let x^2 = u$
 $\rightarrow so (x^2)^2 - 3(x^2) - 4$ becomes $u^2 - 3u - 4$
 $\rightarrow factors by sight to (u - 4)(u + 1)$ which means $(x^2 - 4)(x^2 + 1)$

Now you can set each piece equal to zero and solve